**OVERVIEW OF RESULTS/FINDINGS FOR PREVENTION**

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| *Guidance from JBS (HRSA’s TA Provider) on Overall Goal:* Assess findings for populations of focus, including a summary of quantitative and qualitative data from the perspective of prevention, treatment, and/or recovery. Identify prevalence and severity of needs as well as impact on and demand for services. Summarize relevant context and conditions affecting populations of focus.Assess findings for service systems, including summary of existing efforts for prevention, treatment, and recovery; availability and access to care; assets and opportunities; and gaps and constraints. Estimate prevalence of and demand for OUD services. Identify existing and possible federal, state, and local resources that can be leveraged. |

**IMPACTS OF OUD**

Guiding questions to consider from OU/PIRE:

For each age group, do your best to answer the guiding questions regarding the impacts of OUD on each population (age group) below and the how your local context and conditions affect prevention services. You may not be able to answer every question. That’s okay. **You may simply note that you do not have enough information.**

***Young Children***

*Please state how your community defines “young children.”*

 Write your response here:

*Describe how young children are impacted by the opioid epidemic.*

* How are young children impacted by the opioid epidemic? (Consider NAS, use/parental use, overdose, foster care, incarcerated parent, etc.)

Write your responses here:

* How do you know (what are your data/information sources)?

Write your responses here:

*Create a brief summary of the context and conditions affecting prevention services for young children. The guiding questions below can help you.*

* What prevention services exist in your community to address the impacts you described previously? Consider different kinds of prevention, including supply reduction, demand reduction, overdose reversal, etc.

Write your responses here:

* Who funds these prevention services?

Write your responses here:

* Who delivers these prevention services?

Write your responses here:

* Who in your community is certified as a prevention provider to deliver these prevention services? Do you have people working towards certification who serve this population?

Write your responses here:

* How have prevention services changed for this populations as a result of the opioid epidemic?

Write your responses here:

* What agencies or organizations are requesting prevention services related to the opioid epidemic for this population? What services are they requesting?

Write your responses here:

* How are the current services that are being delivered in your community as a result of the opioid epidemic meeting the prevention needs of young children (or not)?

Write your responses here:

***School-age Youth***

*Please state how your community defines “school-age youth.”*

Write your responses here:

*Describe how school-age youth in your community are impacted by the opioid epidemic.*

* How are youth impacted by the opioid epidemic? (You can look at opioid use/parental use, overdose, foster care, educational disruption such as suspensions or expulsions, juvenile court involvement, incarcerated parent, etc.)

Write your responses here:

* How do you know (what are your data/information sources)?

Write your responses here:

*Create a brief summary of the context and conditions affecting prevention services for school-age youth.*

* What prevention services currently exist in your community to address the impacts you described previously? Consider different kinds of prevention, including supply reduction, demand reduction, overdose reversal, etc.

Write your responses here:

* Who funds these prevention services?

Write your responses here:

* Who delivers these prevention services?

Write your responses here:

* Who in your community is certified as a prevention provider to deliver these prevention services? Do you have people working towards certification who serve this population?

Write your responses here:

* How have prevention services changed for this populations as a result of the opioid epidemic?

Write your responses here:

* What agencies or organizations are requesting prevention services related to the opioid epidemic for this population? What services are they requesting?

Write your responses here:

* How are the current services that are being delivered in your community as a result of the opioid epidemic meeting the prevention needs of school-age youth (or not)?

Write your responses here:

***Young Adults***

*Please state how your community defines “young adults.”*

Write your response here:

*Describe how young adults are impacted by the opioid epidemic.*

* How are young adults impacted by the opioid epidemic? (You can look at opioid use, overdose, loss of child custody, caregiver burden, housing, arrests/incarceration, employment, etc.)

Write your responses here:

* How do you know (what are your data/information sources)?

Write your responses here:

*Create a brief summary of the context and conditions affecting prevention services for young adults.*

* What prevention services exist in your community to address the impacts you described previously? Consider different kinds of prevention, including supply reduction, demand reduction, overdose reversal, etc.

Write your responses here:

* Who funds these prevention services?

Write your responses here:

* Who delivers these prevention services?

Write your responses here:

* Who in your community is certified as a prevention provider to deliver these prevention services? Do you have people working towards certification who serve this population?

Write your responses here:

* How have prevention services changed for this populations as a result of the opioid epidemic?

Write your responses here:

* What agencies or organizations are requesting prevention services related to the opioid epidemic for this population? What services are they requesting?

Write your responses here:

* How are the current services that are being delivered in your community as a result of the opioid epidemic meeting the prevention needs of young adults (or not)?

Write your responses here:

***Families***

*Please state how your community defines “families.”*

Write your response here:

*Describe how families in your community are impacted by the opioid epidemic.*

* How are families impacted by the opioid epidemic? (You can look at opioid use, overdose, loss of child custody, caregiver burden, housing, arrests/incarceration, employment, etc.)

Write your responses here:

* How do you know (what are your data/information sources)?

Write your responses here:

*Create a brief summary of the context and conditions affecting prevention services for families.*

* What prevention services exist in your community to address the impacts you described previously? Consider different kinds of prevention, including supply reduction, demand reduction, overdose reversal, etc.

Write your responses here:

* Who funds these prevention services?

Write your responses here:

* Who delivers these prevention services?

Write your responses here:

* Who in your community is certified as a prevention provider to deliver these prevention services? Do you have people working towards certification who serve this population?

Write your responses here:

* How have prevention services changed for this populations as a result of the opioid epidemic?

Write your responses here:

* What agencies or organizations are requesting prevention services related to the opioid epidemic for this population? What services are they requesting?

Write your responses here:

* How are the current services that are being delivered in your community as a result of the opioid epidemic meeting the prevention needs of families (or not)?

Write your responses here:

***Adults***

*Please state how your community defines “adults.”*

Write your response here:

*Describe how adults are impacted by the opioid epidemic.*

* How are adults impacted by the opioid epidemic? (You can look at opioid use, overdose, loss of child custody, caregiver burden, housing, arrests/incarceration, employment, etc.)

Write your responses here:

* How do you know (what are your data/information sources)?

Write your responses here:

*Create a brief summary of the context and conditions affecting prevention services for adults.*

* What prevention services exist in your community to address the impacts you described previously? Consider different kinds of prevention, including supply reduction, demand reduction, overdose reversal, etc.

Write your responses here:

* Who funds these prevention services?

Write your responses here:

* Who delivers these prevention services?

Write your responses here:

* Who in your community is certified as a prevention provider to deliver these prevention services? Do you have people working towards certification who serve this population?

Write your responses here:

* How have prevention services changed for this populations as a result of the opioid epidemic?

Write your responses here:

* What agencies or organizations are requesting prevention services related to the opioid epidemic for this population? What services are they requesting?

Write your responses here:

* How are the current services that are being delivered in your community as a result of the opioid epidemic meeting the prevention needs of adults (or not)?

Write your responses here:

***Aging Adults***

*Please state how your community defines “aging adults.”*

Write your response here:

*Describe how aging adults are impacted by the opioid epidemic.*

* How are aging adults impacted by the opioid epidemic? (You can look at opioid use, overdose, loss of child custody, caregiver burden, housing, arrests/incarceration, employment, etc.)

Write your responses here:

* How do you know (what are your data/information sources)?

Write your responses here:

*Create a brief summary of the context and conditions affecting prevention services for aging adults.*

* What prevention services exist in your community to address the impacts you described previously? Consider different kinds of prevention, including supply reduction, demand reduction, overdose reversal, etc.

Write your responses here:

* Who funds these prevention services?

Write your responses here:

* Who delivers these prevention services?

Write your responses here:

* Who in your community is certified as a prevention provider to deliver these prevention services? Do you have people working towards certification who serve this population?

Write your responses here:

* How have prevention services changed for this populations as a result of the opioid epidemic?

Write your responses here:

* What agencies or organizations are requesting prevention services related to the opioid epidemic for this population? What services are they requesting?

Write your responses here:

* How are the current services that are being delivered in your community as a result of the opioid epidemic meeting the prevention needs of aging adults (or not)?

Write your responses here:

**ASSETS, GAPS, AND RESOURCES**

Guiding Questions from OU/PIRE:

Think about your community’s, assets, gaps, and resources for prevention for all age groups. Again, if you are unable to answer a question, that’s okay. **You may simply note that you do not have enough information.**

*Assets and Opportunities*

* What are your community’s biggest assets related to prevention? Think about things like financial support, programs, coalitions, infrastructure, EBPs, programs, and human capital.

Write your responses here:

* What conversations/action steps are currently occurring in your community around recovery supports and how will they benefit the community?

Write your responses here:

*Constraints and Gaps*

* What are your community’s biggest constraints (time, money, personnel, etc.) related to prevention?

Write your responses here:

* What are your community’s biggest gaps related to the provision of prevention services?

Write your responses here:

*Possible Federal, State and Local Resources that Can be Leveraged*

* What federal resources can your community leverage to bolster prevention services? (It’s okay not to know; but, are there federal grant funds, technical/program support or other support that your community would like to be able to have (that it does not currently)? If so, what are they?)

Write your responses here:

* What state resources can your community leverage to bolster prevention services? (It’s okay not to know; but, are there state grant funds, technical/program support or other support that your community would like to be able to have (that it does not currently)? If so, what are they?)

Write your responses here:

* What local resources can your community leverage to bolster prevention services? (It’s okay not to know; but, are there local grant funds, technical/program support or other support that your community would like to be able to have (that it does not currently)? If so, what are they?)

Write your responses here:

* What philanthropic resources can your community leverage to bolster prevention services? (When we think about philanthropic resources, we are thinking about local, state, and national foundation resources.)

Write your responses here: